



# Curriculum Newsletter

Year 1 – Spring 2025

This term our learning journey is called 'Flying High'. We will be following a young boy called Louis on his time travelling journey back in time to learn all about the 'History of Flight'. Louis will lead us to meet famous aviators, find out about their world records and life changing inventions. We will be carrying out scientific investigations along the way as we become aeroplane experts! Get ready to take off!

**Key Text – Louis' Dream Plane by Terry Milne**



## We are historians

### History knowledge and skills will include:

- Studying the lives of significant individuals in history who have contributed to national achievements.
- Look at key events in the past and present.
- Know where people and events fit within a chronological framework.
- Use a variety of sources to find out about the past such as the internet, books, and pictures.

## We are scientists

### Science knowledge and skills will include:

- Identify and name a variety of everyday materials and their properties.
- Distinguish what everyday objects are made from (and identify their uses).
- Group together everyday materials based upon their properties.
- Investigate forces, fair testing and make observations about how things move on different surfaces.

## We are geographers

### Geography knowledge and skills will include:

- Using information books and pictures as sources of information.
- Exploring world and UK maps.
- Naming and locating the world's 7 continents and 5 oceans.
- Using aerial photographs to recognise landmarks and basic human and physical features.



## English

### Grammar

- Continue to build on use of sentence punctuation correctly such as capital letters, full stops and finger spaces.
- Spell words correctly using phonics and make phonetically plausible attempts at unknown words.
- To add suffixes to root words where the root word spelling remains unchanged for example: -ing, -ed, -es and -s.

**Children will focus on spellings linked to the sounds and spelling choices they have covered in their phonics sessions.**

### Writing

- Continue to say a sentence out loud before writing it.
- Use clear letter shapes and sizes in writing.
- Use sentence punctuation correctly for example: finger spaces, full stops and question marks.
- Form capital letters correctly and match them to their lower-case letters.
- Sequence sentences to create a narrative of a real-life experience.
- Use labels and sub-headings to create a simple non-fiction leaflet about famous aviators.

## Maths

- Order numbers up to 20 including solving missing number problems.
- Read and write numbers up to 100 as numerals and begin to read and write as words.
- Understand + - = symbols and record number sentence using these.
- Add or subtract 2 single digit numbers using equipment where needed.
- Know number bonds for addition and subtraction to 20.
- Solve some simple one step problems including addition, subtraction, doubling, halving and sharing.
- Count up in 2's, 5s and 10s, spotting patterns in the numbers.
- Explore and measure length and height using non-standard units of measure before learning to measure to the nearest centimetre.
- Know and use words relating to days, weeks, months and read o'clock times on analogue clock.
- Recognise and name 3D shapes.

**Use objects at home to practically count, order, add and subtract numbers to 10 and 20.**



## PSHE/RSE – Knowledge and Skills

We will be celebrating successes and feeling proud of ourselves and others. Discussions will focus on ways to build confidence, the importance of resilience and how to overcome obstacles that may get in the way.

## Computing – Knowledge and Skills

We will explore differences between the internet and the physical world whilst continuing to discuss keeping safe online. We will also use a simple search engine for research purposes.

## Music – Knowledge and Skills

We will be using our voices to sing and chant along to a piece of music. We will also be using musical instruments to copy repeated rhythms and create our own sequences of percussion sounds to add to music.

## Physical Education – Knowledge and skills

Tennis – we will be developing our co-ordination when hitting a ball with a racket. We will also continue to improve our throwing and catching skills.  
Dance – we will develop our ability to move imaginatively, copy patterns and create and perform simple movements. **PE days – Tuesday and Thursday**

## Art – Knowledge and skills

We will be exploring the different ways in which we can mix paint to then produce pieces of artwork inspired by the artist Vincent Van Gogh. We will also be developing our sketching and tracing skills when drawing planes and portraits.

## DT – Knowledge and skills

We will be designing and making bi-Planes. We will explore the best materials to use before completing our final designs. We will also be experiencing new and exciting recipes in our cooking in the curriculum scheme.

## Rights Respecting Schools

Article 28: The right to a good quality education.  
Article 12: The right to have and give our own opinion.  
Article 29: The right to a develop our own talents.

## RE – Knowledge and skills

We will be exploring Christianity, its key celebrations, and stories in comparison to other religions. We are also going to explore and gain an understanding of the religion of Islam.

## Supporting learning at home

Your child will be set phonics or maths homework on a Wednesday, this should be returned by Monday morning. Your child may also be given small additional tasks for areas identified as needing support. Please support in the completion of these activities.

Reading is the **KEY** to learning

## Reading

Children are strongly encouraged to read some of their home reading book **every night** and change on the set days. Reading some of their book each night will increase their reading skills and allow them to practise skills taught at school. They have the opportunity to change their reading book on a **Monday and Thursday**. This should be recorded in their reading record book as should any additional reading undertaken at home.

It is important to take time to discuss the book and ensure that your child has a good understanding of the text as well as being able to decode the words and read with increasing fluency. Re-reading sections of the book or the whole book again will allow them to increase their fluency and confidence.



**SUPersonic**  
Phonic Friends



## Statutory Phonics Screening

The children in Year 1 will be completing the statutory phonics screening during the summer term 2025. They will continue to participate in daily phonics lessons in school as well as opportunities to further embed phonics during lessons. Please support your child at home to practise their phonics skills by reading words in the environment, reading their home reading book regularly as well as sharing other stories, magazines and texts.

## Key Dates

Monday 7<sup>th</sup> April – Dress up day for Flight School Graduation  
Tuesday 8<sup>th</sup> April – DT aircraft making workshop involving parents/carers.

